

PICKENS MIDDLE

467 Sparks Lane
Pickens, South Carolina 29671

GRADES 6-8 Middle School

ENROLLMENT 932 Students

PRINCIPAL Tim Mullis 864-878-8735

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	22	16	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

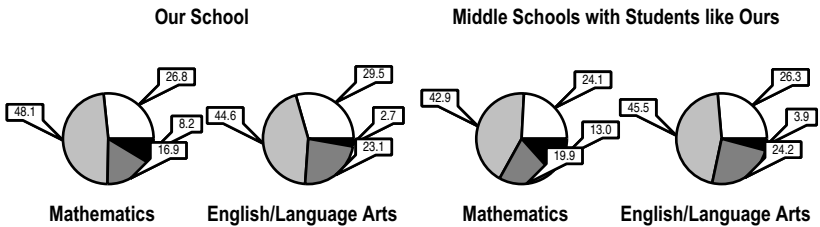
FOR MORE INFORMATION, VISIT WEBSITES AT:




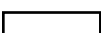
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	65	283	101
Percent satisfied with learning environment	100.0%	81.9%	85.4%
Percent satisfied with social and physical environment	96.9%	82.1%	58.9%
Percent satisfied with home-school relations	80.6%	82.9%	79.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	922	99.8	29.5	44.6	23.1	2.7	25.9	17.6
Gender								
Male	460	99.6	35.9	44.2	18.4	1.4	19.8	17.6
Female	462	100.0	23.3	44.9	27.8	4.1	31.8	17.6
Racial/Ethnic Group								
White	866	99.8	28.4	44.5	24.3	2.8	27.1	17.6
African-American	48	100.0	48.8	48.8	2.3	N/A	2.3	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	750	99.9	18.5	49.8	28.3	3.3	31.7	17.6
Disabled	172	99.4	78.8	21.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	922	99.8	29.5	44.6	23.1	2.7	25.9	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	920	99.8	29.1	44.7	23.4	2.8	26.2	17.6
Socio-Economic Status								
Subsidized meals	378	99.5	43.6	43.1	12.4	0.9	13.3	17.6
Full-pay meals	544	100.0	20.3	45.6	30.1	4.0	34.1	17.6

Mathematics								
All students	922	100.0	26.8	48.1	16.9	8.2	25.1	15.5
Gender								
Male	460	100.0	27.1	46.0	18.6	8.3	26.9	15.5
Female	462	100.0	26.5	50.2	15.2	8.1	23.3	15.5
Racial/Ethnic Group								
White	866	100.0	26.0	47.9	17.7	8.5	26.1	15.5
African-American	48	100.0	41.9	53.5	4.7	N/A	4.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	750	100.0	19.6	50.1	20.3	9.9	30.2	15.5
Disabled	172	100.0	59.1	39.0	1.3	0.6	1.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	922	100.0	26.8	48.1	16.9	8.2	25.1	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	920	100.0	26.5	48.2	17.0	8.3	25.3	15.5
Socio-Economic Status								
Subsidized meals	378	100.0	38.4	46.5	12.1	2.9	15.0	15.5
Full-pay meals	544	100.0	19.2	49.2	20.0	11.7	31.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	302	N/A	21.9	38.0	33.3	6.7	40.1
	Grade 7	322	N/A	16.5	47.6	31.4	4.4	35.9
	Grade 8	275	N/A	21.8	44.7	29.0	4.6	33.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	290	100.0	31.9	39.9	23.1	5.1	28.2
	Grade 7	305	99.7	29.3	47.3	21.4	2.0	23.5
	Grade 8	327	99.7	27.7	46.1	24.8	1.3	26.1

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	302	N/A	34.3	42.4	18.2	5.1	23.2
	Grade 7	322	N/A	34.6	44.8	16.5	4.1	20.6
	Grade 8	275	N/A	30.9	48.9	16.4	3.8	20.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	290	100.0	18.0	42.6	26.1	13.2	39.3
	Grade 7	305	100.0	35.6	44.1	12.5	7.8	20.3
	Grade 8	327	100.0	26.1	56.8	12.9	4.2	17.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 932)				
Students enrolled in high school credit courses (grades 7 & 8)	52.0%	Down from 52.9%	19.0%	14.4%
Retention rate	1.7%	Down from 3.7%	1.9%	2.3%
Attendance rate	95.4%	Down from 96.0%	95.6%	95.2%
Eligible for gifted and talented	17.4%	Up from 15.2%	19.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	19.2%	Down from 19.7%	13.9%	14.1%
Older than usual for grade	4.2%	Down from 6.6%	3.7%	4.9%
Suspended or expelled	1.9%	Up from 1.2%	1.3%	1.3%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	58.7%	Up from 57.1%	48.2%	47.1%
Continuing contract teachers	90.5%	Up from 85.7%	88.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.4%	Up from 90.9%	86.4%	84.3%
Teacher attendance rate	96.0%	Up from 95.8%	95.4%	95.0%
Average teacher salary	\$41,093	Up 3.6%	\$40,811	\$39,924
Prof. development days/teacher	8.2 days	Down from 10.2 days	10.4 days	10.7 days

School				
Principal's years at school	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio	22.2 to 1	Down from 24.6 to 1	22.8 to 1	21.0 to 1
Prime instructional time	89.6%	Down from 90.0%	89.6%	88.9%
Dollars spent per pupil*	\$5,765	Up 1.3%	\$5,679	\$5,854
Percent spent on teacher salaries*	62.1%	Up from 60.9%	62.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	43.6%	Down from 97.0%	95.4%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Middle School, a National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. We were named an Exemplary Writing School and the 2002 Carolina First Palmetto's Finest state middle school award winner. We will continue to improve student achievement through our involvement with The Southern Regional Education Board, our advisor/advisee program, writing across the curriculum, reading across the curriculum, after-school programs, and increased parent involvement. We also began a partnership with College Board this year to improve curriculum. A group of teachers trained in Fort Worth, Texas, this summer, and we had a follow-up visit in the spring.

Plans are to develop a professional library that offers teachers resources regarding innovative teaching techniques and including a guest speaker registry to supplement and enhance classroom learning with real-world experiences.

As a national leader in service learning, we will continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum.

The faculty and staff will continue to be involved with staff development at the local, state, and national levels.

It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engendering students who can cope with the demands of an ever-changing world.

Tim Mullis
Principal
Pickens Middle School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.